

First name	Surname	Email address	Institution	Research interests
Mayumi	Adachi	adachimayumi2 [AT] hotmail [DOT] com	University of Tokyo	Sociolinguistics, Vietnamese in Japan
Adegoke	Adetunji	adexco2008 [AT] yahoo [DOT] co [DOT] uk	Covenant University, Ota, Ogun State, Nigeria	Sociolinguistics of Computer Mediated Communication/New Media, multimodal Discourse Analysis/Social Semiotics, Language Education and Applied Linguistics, Language Variation and Anthropology, Language and Culture, Popular Culture in Africa & Literacy and Globalization
Laura	Ahearn	ahearn [AT] rci [DOT] rutgers [DOT] edu	Rutgers University	Linguistic anthropology, literacy, love letters, agency, gender, social change, Nepal, Israel
Iftikhar	Ahmad	london_school_of_islamics [AT] btopenworld [DOT] com	London School Of Islamics Trust	Education of bilingual Muslim children
Mukhtar	Ahmad	mukh7 [AT] hotmail [DOT] com	BBC	ethnicity, Asian languages, cultural communication, mass media, international news coverage
Esther	Alcalá Recuerda	esther_alcalar [AT] yahoo [DOT] com	Universidad Autónoma de Madrid	Ethnography & education, interaction in the classroom, critical perspective, sociolinguistics, intercultural communication, pragmatics
Khalid	Al-Muhandis	k [DOT] al-muhandis [AT] uea [DOT] ac [DOT] uk	University of East Anglia	Identity; Professional identities in multi-professional health care teams; discourse analysis; post-structuralism. Currently doing PhD
Layla	Alshareef	LEA068 [AT] bham [DOT] ac [DOT] uk	University of Birmingham	Type of Dyslexia
K	Amani	khadijah [AT] hotmail [DOT] co [DOT] uk		Education, research methods, methodology, software, training in research, ESOL, literacy,
Clyde	Ancarno	ancarnocs [AT] cf [DOT] ac [DOT] uk	Cardiff University	Ideology, news discourse, computer-mediated communication, cross-cultural variations in language use, classroom interactions
Jo	Angouri	Jo [DOT] Angouri [AT] uwe [DOT] ac [DOT] uk	University of the West of England, Bristol	Sociopragmatics, discourse analysis
Catriona	Arlow	carlow01 [AT] qub [DOT] ac [DOT] uk	Queen's University Belfast	CDA (esp. conceptual metaphor analysis) in science teaching cross-culturally
Karin	Aronsson	karar [AT] TEMA [DOT] LIU [DOT] SE	University of Linköping	Multiparty talk, the social choreography of talk-in-interaction, institutional settings, interface between institutional and family life, co-narration
Sylvia	Ashton	s [DOT] ashton [AT] shu [DOT] ac [DOT] uk	Sheffield Hallam University	Language and identity
Esther	Asprey	E [DOT] C [DOT] ASPREY [AT] aston [DOT] ac [DOT] uk	Aston University	Non-standard regionally linked varieties of the West Midlands of England, the links between speakers perceptions of the social value of their variety and their use of that variety, and the indexing of identity through the use of non-standard varieties

Lesley	Axelrod	lesley [AT] AXELROD [DOT] CO [DOT] UK	Brunel University	PhD student working on EPSRC funded project exploring how humans interact with futuristic systems that can recognize and respond to emotional messages. Background as speech and language therapist.
Robert	Baird	robert [DOT] d [DOT] baird [AT] hotmail [DOT] co [DOT] uk	University of Southampton	Academic Literacies/Identification, English as a Lingua Franca / Lingua Franca English / Global Englishes, English as a Medium of Instruction, intercultural communication, discourse analysis
Michael	Bakalinsky	m [DOT] bakalinsky [AT] mail [DOT] ru	Zapozizhya National University	sociolinguistics, ethnolinguistics, ethnography of communication, anthropology (linguistic/ sociocultural/symbolic/interpretative) of criminal and savage cultures, youth subcultures, linguistic/ethnography, anthropological text interpretation, folklore studies, semantics, stylistics, translation studies (cross-cultural communication, translation quality assessment)
Stephanie	Baker	stephanielynnbaker [AT] gmail [DOT] com	University of Georgia, Athens, GA	Critical Pedagogies, Multiliteracies, Chicana Theory
Francesca	Bargiela	<u>francesca [DOT]</u> <u>bargiela [AT]</u> <u>GMAIL [DOT] COM</u>	University of Warwick	philosophical hermeneutics, intercultural communication, organisational ethnography
Olga	Barradas	olga [AT] BARRADAS [DOT] NET	Goldsmiths College, University of London	PhD was on Portuguese students
Tom	Bartlett	tomasito [AT] btopenworld [DOT] com	University of Northern Virginia	PhD thesis "The Transgressions of Wise Men: Structure, Tension and Agency in Development Discourse," looked at intercultural development discourse between the Makushi Amerindians of Guyana, the Government of Guyana and international development organisations. From this work has focused on the need to consider language and power as a highly variable phenomenon related at many levels to cultural features. I work loosely within an SFL framework and have presented and published chiefly at SFL conferences and Sociolinguistics Symposiums.
David	Barton	D [DOT] Barton [AT] LANCASTER [DOT] AC [DOT] UK	Lancaster University	Language online, especially on the photo-sharing site Flickr, including interaction of words and images, multilingual issues, changes to vernacular practices, and learning online. Also: methodology, especially ethnographic approaches to literacy research; academics writing; and mobilities research
Richard	Barwell	<u>richard [DOT]</u> <u>barwell [AT]</u> <u>UOTTAWA [DOT]</u> <u>CA</u>	University of Ottawa	Mathematics classroom discourse, including the mathematical thinking of students in multilingual contexts, and methodological issues related to these.

Vasileios (Bill)	Batziakas	vasileios [DOT] batziakas [AT] kcl [DOT] ac [DOT] uk	King's College London	English as a Lingua Franca (ELF), English Language Teaching (ELT), language variation and change, language codification, language planning and policy, chaos/complexity theory
Ulrike	Bavendiek	u [DOT] bavendiek [AT] LIVERPOOL [DOT] AC [DOT] UK	University of Liverpool	
Mike	Baynham	Mike [DOT] Baynham [AT] EDUCATION [DOT] LEEDS [DOT] AC [DOT] UK	Leeds University	
Tita	Beaven	m [DOT] c [DOT] beaven [AT] OPEN [DOT] AC [DOT] UK	Open University	Has done ethnographic research in the past. Particular research interests around issues of linguistic and cultural identity and intercultural competence, especially amongst migrants.
Susanne	Becker	su [DOT] becker [AT] em [DOT] uni- frankfurt [DOT] de	Johann Wolfgang Goethe-University Frankfurt/Main	Language and Power, Critical Discours Analysis, Multilingualism, Language and Social Inequalities, Postcolonial Studies, Cultural Capital, Bourdieu
Lauren	Beer	laurenbeer [AT] yahoo [DOT] com	Independent	Multilingualism with the classroom, Linguistic Ethnography, Multilingualism and Identity, Multilingualism and National Identity, Attitudes towards Multilingualism, Attitudes to Other Languages, Press Coverage of Multilingualism and Other Languages
Lindsay	Bell	liberty [DOT] bell [AT] utoronto [DOT] ca	University of Toronto	Political economy, resource extraction, labour, language, social organization
William	Bestor	wbestor [AT] linfield [DOT] edu	Linfield College	ethnography, psychological anthropology, linguistic anthropology; Mexico, rural Portugal
Jeff	Bezemer	jeffbezemer [AT] GMAIL [DOT] COM	Imperial College London, Institute of Education, King's College London	multimodal representation and communication in environments of learning and teaching
Adrian	Blackledge	a [DOT] j [DOT] blackledge [AT] BHAM [DOT] AC [DOT] UK	Birmingham University	multilingualism; education of linguistic minority students; multilingual literacies; language ideologies; discursive negotiation of identities in multilingual contexts; critical discourse analysis. In my current work I am using critical discourse analysis to investigate the discursive construction of multilingual ideologies and identities in public discourse, including political, media and educational texts.
Jane	Blackwell	j [DOT] e [DOT] blackwell [AT] qmul [DOT] ac [DOT] uk	Queen Mary, University of London	Academic literacies, identities/positioning, student perspective

Jan	Blommaert	j [DOT] blommaert [AT] UVT [DOT] NL	Tilburg University	Linguistic pragmatics; intercultural and international communication; ideologies around inter- and multi-culturalism; language and politics in East and Southern Africa; text and textualisation - anthropological perspectives
Shoshana	Blum-Kulka	mskcsb [AT] mscc [DOT] huji [DOT] ac [DOT] il	Hebrew University	Discourse analysis; family discourse; pragmatic development in 1st and 2nd language; linguistic ethnography; media discourse
Florence	Bonacina	FLORENCE [AT] LING [DOT] ED [DOT] AC [DOT] UK	UNIVERSITY OF EDINBURGH	Multilingualism in education (case studies in France and in Scotland); linguistic minority education; language policy and practice; discourse analysis and ethnography; multilingual interaction
Joshua	Borden	joshua [AT] ncu [DOT] edu [DOT] tw	National Central University, Taoyuan County, Taiwan	My primary interests include social and cultural influences upon language use, and how to apply research findings towards (a.) increasing foreign language communicative competence and (b.) improving intercultural communicative skills. I am especially interested in studies that involve the languages that I know: English, Japanese (L2, high proficiency), and Mandarin Chinese (L3, high proficiency).
Erik	Borg	borg_erik [AT] hotmail [DOT] com	Northumbria University	My interests cluster around texts, writing, and the process of learning to write. I am currently doing a Ph.D. under the supervision of Professor Mike Baynham and Dr. Alice Deignan on the role of academic writing in Fine Arts Practice and Design.
Phaisit	Boriboon	p [DOT] boriboon [AT] gmail [DOT] com	Sakon Nakhon Rajabhat University, Thailand	Implications of sociocultural (neo-Vygotskyan) theory for foreign / second language education in Thailand. Focus on adolescent and young adult learners in large classes.
David	Boromisza-Habashi	dbh [AT] colorado [DOT] edu	University of Colorado, Boulder	ethnography of communication, discourse analysis, cultural contestation, ethnographic methods
Elena	Botsi	elena_botsi [AT] pamsys [DOT] com	Konstanz - Germany	sociologist and my special field is sociolinguistics. I have make my doctoral studies in Konstanz - Germany on the case of Arvanitika (a minority language in Greece) with the method of the ethnography of communication
Corinne	Boz	cb583 [AT] cam [DOT] ac [DOT] uk	Cambridge University	academic writing, academic identities, transition to HE
Julie	Bradshaw	julie [DOT] bradshaw [AT] monash [DOT] edu	Monash University	Sociolinguistics
Ellen	Bramwell	e [DOT] bramwell [AT] englang [DOT] arts [DOT] gla [DOT] ac [DOT] uk	University of Glasgow	Sociolinguistics, Onomastics, Lexicography

Peter	Brannick	pjbrannick [AT] gmail [DOT] com	University of Birmingham	Current PhD research is a linguistic ethnography in an asymmetrically multilingual contact zone in Italy. Key themes include language & power, language (especially bilingualism) & identity, language in politics.
Katy	Brickley	katybrickley [AT] hotmail [DOT] com	Cardiff University	Discourse analysis; migration; translation studies
Charlotte	Burck	cburck [AT] TAVI-PORT [DOT] NHS [DOT] UK	The Tavistock Clinic	Family therapist, trainer and researcher, interested in how multilingual families live their multiplicities. Has done PhD research exploring experiences of living in more than one language, published as <i>Multilingual Living</i> (Palgrave 2005).
Amy	Burgess	a [DOT] j [DOT] burgess [AT] exeter [DOT] ac [DOT] uk	Exeter University	literacy in adult life both inside and outside educational settings; literacy as social practice; writing and identity; discourse analysis
Donna	Butorac	donnabee [AT] iinet [DOT] net [DOT] au	Macquarie University	Language learning and identity, research methods, teacher development
Julie	Byrd Clark	jbyrdcla [AT] UWO [DOT] CA	University of Western Ontario	Sociolinguistics, Multilingualism, Social Identity Construction, Language Education (First, Second, International, Additional, etc.), Applied Linguistics, Discourse Analysis, Film, Media, and Popular Culture Studies, Linguistic Anthropology and Philosophy
Linda	Cadier	L [DOT] Cadier [AT] soton [DOT] ac [DOT] uk	University of Southampton	Negotiating translocality through the language and cultural practices of migrant communities: a case study in the non-global City of Southampton
Melissa	Cahnmann	cahnmann [AT] uga [DOT] edu		Bilingualism, Ethnography, Latino immigration to the U.S., arts-based research methodologies, poetry and poetic inquiry; theatre of the oppressed and performance-based focus groups
John	Callaghan	<u>johncal [AT] lineone [DOT] net</u>	University of Leeds	Language and Migration
Antoinette	Camilleri-Grima	antoinette [DOT] camilleri-grima [AT] UM [DOT] EDU [DOT] MT	University of Malta	bilingualism in the classroom, dialects in education
Donal	Carbaugh	carbaugh [AT] comm [DOT] umass [DOT] edu	University of Massachusetts	Ethnography of Communication; Intercultural Interactions; Cultural Philosophies of Communication; Space/Place
Daniela	Carl	D [DOT] Carl [AT] leedsmet [DOT] ac [DOT] uk	Leeds Metropolitan University	intercultural dialog particularly between tourists and the host country
Maria Eduarda	Carvalho	eduardacarvalho [AT] gmail [DOT] com		ELF, World Englishes, Literacy, Multilingualism

Adjoe	Casimir	casimir [DOT] adjoe [AT] gmail [DOT] com	Central University College, Ghana	Language and Identity; Language policy and planning; Bilingualism and Multilingualism in education; Sociolinguistics; (Critical) discourse analysis; Language ideologies, and Narratives of/and transition. I am currently working on the use of narratives of transition by first year university students to construct new identities in the interface between pre-university and entry into university.
Evy	Ceuleers	evy [DOT] ceuleers [AT] hogent [DOT] be	University College Ghent/Ghent University/Vrije Universiteit Brussel	Identity construction, multilingualism, language learning
Liaquat Ali	Channa	channauga [AT] gmail [DOT] com	University of Georgia	Critical Discourse Analysis, Systemic Functional Linguistics, Conversation Analysis
Constadina	Charalambous	constadina [DOT] charalambous [AT] ouc [DOT] ac [DOT] cy	Open University Cyprus	Linguistic ethnography, peace education, applied linguistics and education, interactional sociolinguistics. In my PhD research I looked at 'Other-language' learning and focused on Turkish-language lessons in Greek-Cypriot classrooms. Considering the recent history of conflict between the Greek-Cypriot and Turkish-Cypriot communities, I examined the discursive (re)negotiation of traditional ideologies and dominant discourses of hostility, during and outside the formal Turkish-language lesson. Currently, I'm working at the Open University of Cyprus, in a peace education project which investigates the obstacles and possibilities for promoting reconciliation and peaceful coexistence in Greek-Cypriot primary schools. Project involves ethnography, action research and teacher training seminars and workshops.
Katherine	Chen	khychen [AT] hku [DOT] hk	The University of Hong Kong	Linguistic anthropology, Sociolinguistics, linguistic ethnography, Language ideologies, identity, transnationalism and the Chinese diaspora, bilingualism, code-switching and language contact (English, Cantonese and Putonghua in Hong Kong and USA), standardization, video sociolinguistics/ethnography. http://web.hku.hk/~khychen/
Paul	Cheung	Paul [DOT] Cheung [AT] LING [DOT] MQ [DOT] EDU [DOT] AU	Macquarie University, Sydney	Epistemology and ethnography; critical ethnography; semiotics and ethnography. Particularly in relation to advertising, sales and marketing; healthcare; computer-mediated communication
Elizabeth	Chilton	liz [DOT] chilton [AT] dsl [DOT] pipex [DOT] com	University of Birmingham	Family literacy, Adult literacy, Teacher education, Teacher collaboration, Linguistic ethnography, Discourse analysis

Zofia	Chlopek	zofiachlopek [AT] yahoo [DOT] de	Wroclaw University, Poland	Cross-cultural communication, multilingualism, methodology of ELT linguistic ethnography, literacy, writing, multilingualism and multiscrptality, minority languages, South Asian languages
Nishaant	Choksi	nishaantc [AT] yahoo [DOT] com	University of Michigan	Danish vernacular used in schools and youth clubs where adolescents from different ethnic and linguistic backgrounds meet and interact. PhD aims to describe this new variety of Danish - syntax, phonology, and pragmatic. Keywords: bilingualism, multilingualism, language crossing, language ideologies, youth and youth cultures.
Mette Vedsgaard	Christensen	mette [DOT] vedsgaard [DOT] christensen [AT] skolekom [DOT] dk	University of Aarhus, Denmark / King's College, London (visiting doctoral student)	English for Academic Purposes, critical literacies, functional language analysis and academic discourse, multimodal social semiotic approaches in education, globalization discourses, sociology of education
Christian	Chun	c_w_chun [AT] yahoo [DOT] com	University of Southern California	Bilingual students studying at UK universities
Angela	Cleary	AMC781 [AT] bham [DOT] ac [DOT] uk	Birmingham University	
Angeles	Clemente	angelesclemente [AT] HOTMAIL [DOT] COM	Universidad Autónoma de Oaxaca, Mexico	
Micheal	Coffey	m [DOT] j [DOT] coffey [AT] swansea [DOT] ac [DOT] uk	Swansea University	discourse in health and social care settings
Marianne	Cole	mc658 [AT] cam [DOT] ac [DOT] uk	University of Cambridge	Academic literacies, HE Modern Language Studies
Lynn	Coleman	l [DOT] coleman [AT] OPEN [DOT] AC [DOT] UK	Open University	Academic literacies; specifically student academic literacy practices in digital multimodal disciplinary environments in South African vocational higher education.
Jim	Collins	collins [AT] CNSUNIX [DOT] ALBANY [DOT] EDU	University at Albany / SUNY	Critical studies of language and education and Native American languages and cultures.
Jean	Conteh	j [DOT] conteh [AT] leeds [DOT] ac [DOT] uk	University of Leeds	multilingual classrooms, primary teacher education, bilingual teachers
Melanie	Cooke	melanie [DOT] 2 [DOT] cooke [AT] KCL [DOT] AC [DOT] UK	King's College London	
Fiona	Copland	<u>f [DOT] m [DOT] copland [AT] ASTON [DOT] AC [DOT] UK</u>	University of Aston	Feedback talk, teaching English to young learners, CLIL
Alicia	Copp Jinkerson	alicia [DOT] b [DOT] c [DOT] jinkerson [AT] jyu [DOT] fi	University of Jyväskylä	In my doctoral research, I explore how students invoke, maintain, resist and subvert norms for language choice and use in a multilingual primary classroom in Finland
James	Costa	james [DOT] costa [AT] ens-lyon [DOT] fr	Laboratoire ICAR, ENS de Lyon	Language revitalisation, linguistic anthropology, language ideologies, language endangerment, minority/majority dynamics

Josep-Maria	Cots	jmcots [AT] dal [DOT] udl [DOT] cat	University of Lleida	language policy, multilingualism and language learning, applied discourse analysis Ethnography of Communication, Language and Social Interaction, Cultural and Intercultural Communication, Qualitative Research Methods
Patricia	Covarrubias	pocb [AT] unm [DOT] edu	University of New Mexico	
Jane	Creaton	Jane [DOT] Creaton [AT] port [DOT] ac [DOT] uk	Institute of Criminal Justice Studies	academic writing, student writing, academic
Angela	Creese	a [DOT] creese [AT] BHAM [DOT] AC [DOT] UK	University of Birmingham	literacies and socialisation
Beth	Cross	beth_cross [AT] YAHOO [DOT] COM	University of Edinburgh	Discourse and narrative analysis
Mary Jane	Curry	<u>mjcurry [AT] Warner [DOT] Rochester [DOT] edu</u>	University of Rochester, NY, US	academic literacy particularly by multilingual users of English
Melissa	Curtin	mlcurtin [AT] linguistics [DOT] ucsb [DOT] edu	University of California	social semiotic processes of identification; language, identity and space/place; language and cultural adjustment
Jay	Curtis	jay [DOT] curtis [AT] SAGEPUB [DOT] CO [DOT] UK		
Emanuel	da Silva	emanuel [DOT] dasilva [AT] GMAIL [DOT] COM	University of Toronto	PhD candidate examining the discursive (re)constructions of identity among second-generation Portuguese-Canadian youth in Toronto. Research interests: critical sociolinguistics; ethnography; linguistic anthropology; ideologies of language, nation, identity; diaspora; social inequality/difference; the commodification of language in the globalized new economy.
Wini	Davies	wid [AT] ABER [DOT] AC [DOT] UK	Aberystwyth University	PhD project was on use of and attitudes towards linguistic varieties in a German city (Mannheim), using questionnaires and in-depth interviews. Second major project was on language awareness amongst teachers in a central German dialect area, again working with questionnaires and interviews, and some classroom observation. I was then PI on an AHRC-funded project on the development of the concept of 'bad language' in German folk linguistics (finished in 2005) and am now starting a project with colleagues in Luxembourg and Switzerland on teachers' attitudes towards different national varieties of German.

Mariette	de Haan	M [DOT] J [DOT] deHaan [AT] FSS [DOT] UU [DOT] NL	University of Utrecht	Mariëtte de Haan has worked as a researcher at Utrecht University since 1988 and her field of study is the socialization practices of children in the widest sense of the word. This is an issue she addressed from a traditional anthropological perspective through her study of Native American socialization in Mexico from 1992 to 1999. Since 1999 she has focused on the changing socialization practices of migrants in the Netherlands.
Roberto	de Roock	deroockr [AT] email [DOT] arizona [DOT] edu	University of Arizona	Multimodal semiotics, Computer Supported Collaborative Learning, anthropology and education
Ryan	Deschambault	rdescham [AT] interchange [DOT] ubc [DOT] ca	University of British Columbia	Social/Cultural/Political issues in English as a second language learning, teaching, and education; Transnational learning contexts and early study abroad; (Multi-)Literacies in K-12 ESL / EFL contexts; (Second) Language Socialization; Discourse analysis; multimodality, qualitative and mixed methods research (methodologies)
Joke	Dewilde	joke [DOT] dewilde [AT] hihm [DOT] no	Hedmark University College	multilingual classrooms, teacher collaboration, conversation analysis
Jules	Dickinson	julesdickinson [AT] HOTMAIL [DOT] COM	Heriot Watt University	PhD project looking at the the role of the signed language interpreter in a workplace community of practice. The focus is on the interpreter's management of humour, small talk and collaborative discourse during workplace meetings, and the ways in which their presence impacts on the interaction between deaf and hearing employees
Ebru	Diriker	diriker [AT] BOUN [DOT] EDU [DOT] TR		
Alexanne	Don	eldon [AT] panix [DOT] com	University of Sydney	mediated discourse, norms of interaction, communities of practice/ discourse communities, appraisal & evaluation, textual identity, language & gender
Jie	Dong	jie [DOT] k [DOT] dong [AT] gmail [DOT] com	Tilburg University	Linguistic Anthropology, ethnography, identity, migration studies, globalisation
Alexandre	Duchene	duchenea [AT] edufr [DOT] ch	University and PH Fribourg	Language and social inequalities, multilingualism in the new globalised economy, language at the workplace
Patsy	Duff	patricia [DOT] duff [AT] ubc [DOT] ca	University of British Columbia	Qualitative research methods; classroom-based ethnography of communication; second language learners; language socialization in bilingual/multilingual settings, etc.
Paul	Duff	paul [DOT] duff [AT] northyorks [DOT] gov [DOT] uk	Sheffield University	Educational psychology, multi-agency working, decision making, discursive psychology

Veerle	Duflou	veerle [DOT] duflou [AT] hogent [DOT] be	Ghent University College	Translation and Interpreting Studies, workplace ethnography, communities of practice
Diana	Eades	Diana [DOT] Eades [AT] UNE [DOT] EDU [DOT] AU	University of New England	critical sociolinguistics, especially of language use in the legal process
Julian	Edge	Julian [DOT] Edge [AT] MANCHESTER [DOT] AC [DOT] UK	University of Manchester	
Eamonn	Egan	eamonnegan8 [AT] gmail [DOT] com	Institute of Education	Adult Literacy and Identity - the enactment of identity in the Adult Literacy classroom
Sarah	Emch-Jones	<u>sarah [DOT] emchjones [AT] gmx [DOT] net</u>	Institute of Education, University of London	will be undertaking ethnographic research on English as a language of empowerment for Dalit children in S.India.
Hilke	Engfer	<u>H [DOT] Engfer [AT] soton [DOT] ac [DOT] uk</u>	University of Southampton	language and identity, sociolinguistics, transnationalism
Fiona	English	f [DOT] english [AT] londonmet [DOT] ac [DOT] uk	London Metropolitan University	literacies, multimodality, genre, social semiotics - also - forensic linguistics + TESOL
Edith	Esch	eme10 [AT] cam [DOT] ac [DOT] uk	University of Cambridge	Language Education, bi-multilingualism, class-room practices, primary teaching in developing countries; french and english speaking former colonies
Laura	Espelt Hernández	lespelt [AT] dal [DOT] udl [DOT] cat	University of Lleida	ethnography, immigration, education, linguistics
Elizabeth	Eustace	EEustace [AT] uwic [DOT] ac [DOT] uk	University of Wales Institute Cardiff	language and identity in business contexts: service sector interaction; language as skill; corporate image and promotion; subjectivity and discursive psychology
Diana	Fangxi	dianafangxi [AT] hotmail [DOT] com	Sheffield Hallam University	ethnographic study, foreign language instruction, teacher cognition, curriculum implementation
Alessandra	Fasulo	alessandra [DOT] fasulo [AT] port [DOT] ac [DOT] uk	University of Portsmouth	Conversation Analysis, Narrative, Ethnographic Methods
Rosie	Flewitt	r [DOT] s [DOT] flewitt [AT] OPEN [DOT] AC [DOT] UK	The Open University	Young children's literacy learning at home and in early years education, Inclusive education, new technologies and learning, multimodal ethnography
Yvonne	Fowler	vonfowler [AT] googlemail [DOT] com	Aston University	Prison Video Link with interpreters in Magistrates and Crown Courts
Anne	Franziskus	anne [DOT] franziskus [AT] uni [DOT] lu	University of Luxembourg	multilingualism, linguistic ethnography, workplace interactions, interactional sociolinguistics
Jane	Freeland	jane [AT] FREELANJ [DOT] DEMON [DOT] CO [DOT] UK	Visiting Research Fellow, University of Southampton / Honorary Senior Lecturer, University of Portsmouth	The development of linguistic rights in the multilingual region of Nicaragua's Caribbean Coast

Sachiyo	Fujita-Round	fujitaround [AT] gmail [DOT] com	International Christian University	Bilingualism in education, bilingual education, linguistic landscape, classroom discourse, linguistic ethnography, code-switching
Massimiliano	Fusari	fusari [AT] massimedia [DOT] com	University of Exeter, RAI	media anthropology, visual anthropology, anthropology of media, visual cultures, issues in representation, epistemology of visual cultures, poly- media and multi-media
Lidia	Gallego Balsà	lgallegobalsa [AT] dal [DOT] udl [DOT] cat	University of Lleida	multilingualism, internationalisation
Shaun	Gamboa	shaungamboa [AT] gmail [DOT] com	State University of New York	applying literary theory to applications of linguistic analysis in ethnography
Sheena	Gardner	s [DOT] f [DOT] gardner [AT] bham [DOT] ac [DOT] uk	University of Birmingham	disciplinary discourses
Sue	Garton	s [DOT] garton [AT] aston [DOT] ac [DOT] uk	Aston University	classroom interaction, teacher education in TESOL, Teaching English for Academic Purposes
Alexandra	Georgakopoulou	alexandra [DOT] georgakopoulou [AT] kcl [DOT] ac [DOT] uk	King's College London	discourse analysis/ narrative analysis, identities-in-interaction, discourse & new media
Mariza	Georgalou	m [DOT] georgalou [AT] lancaster [DOT] ac [DOT] uk	Lancaster University	[new] media discourse, [critical] discourse analysis, social semiotics, online ethnography
Rachel	Germanier-Manvell	rachel [DOT] germanier [AT] lesroches [DOT] edu	Open University	investigating the classroom discourse in an EFL classroom and a PGD classroom in an exclusive English- speaking international hotel management school in Switzerland. Now in the second year of my EdD looking at students' use of humour in the international university classroom.
Jason	Gerstenkorn	gerstejr [AT] uwec [DOT] edu	University of Wisconsin - Eau Claire	Immigrant Populations in the U.S.
Frances	Giampapa	<u>Frances [DOT] Giampapa [AT] bristol [DOT] ac [DOT] uk</u>	University of Bristol	linguistic ethnography; discursive negotiation of identities in multilingual contexts, multiliteracies and multimodality
Korina	Giaxoglou	Korina [DOT] Giaxoglou [AT] kingston [DOT] ac [DOT] uk	Kingston University London	Ethnopoetics, narrative, lament, entextualisation, language ideologies
Simon	Gieve	sng5 [AT] LEICESTER [DOT] AC [DOT] UK	University of Leicester	
Martin	Gill	martin [DOT] gill [AT] ABO [DOT] FI	Abo Academi University	
Julia	Gillen	j [DOT] gillen [AT] lancaster [DOT] ac [DOT] uk	Lancaster University	digital literacies; learning in formal and informal settings especially involving new technologies; language, literacy and culture in early childhood; multimodality; sociocultural theory; the Edwardian postcard, mobilities

Zane	Goebel	z [DOT] goebel [AT] latrobe [DOT] edu [DOT] au	La Trobe University	Processes of language ideology formation in Indonesia, nexus of language ideologies and face-to-face interaction, multiculturalism in Indonesia, interaction and socialization in transient urban neighborhoods in Indonesia, interaction in workplaces and schools in Indonesia, conversational narrative, codeswitching, language ideologies in foreign language teaching, media reception.
Sarah	Gormley	S [DOT] Gormley [AT] shu [DOT] ac [DOT] uk	Sheffield Hallam University	sociocultural linguistics; gender and language; the Bakhtin circle; discourse analysis
Weronika	Gorska	weronika [DOT] gorska [AT] kcl [DOT] ac [DOT] uk	King's College London	language and literacy, sociolinguistics, language teaching and learning
Cecilia	Goulart	goulartcecilia [AT] yahoo [DOT] com [DOT] br	Universidade Federal Fluminense, Niterói, Rio de Janeiro	Children literacy in a discursive view. Written texts production in different knowledge areas. Bakhtinian studies and learning and teaching processes at school.
Linda	Graham	lindagrahamuae [AT] hotmail [DOT] com	NYIT, Abu Dhabi	Pronunciation and phonics
Eve	Gregory	eds01eg [AT] GOLD [DOT] AC [DOT] UK	Furo-cho Chikusa-ku, Nagoya 464-8601, JAPAN	Combining ethnography and conversation analysis in researching literacy practices in London communities.
Sascha	Griffiths	sascha [DOT] griffiths [AT] gmail [DOT] com	University of Kent	Linguistic Fieldwork, Language Endangerment, Language Death, Language Socialization, Human-Machine Interaction, Languages: Wawa, Fulfulde and English
Stefan	Groth	stefangroth [AT] me [DOT] com	Georg-August-University Goettingen	ethnography of communication in international organizations, cultural property
Karolina	Grzech	szarota [AT] gmail [DOT] com	School of Oriental and African Studies	Language endangerment, language attitudes, language policy, language variation and change, contact linguistics, information structure
Annaliina	Gynne	annaliina [DOT] gynne [AT] mdh [DOT] se		Multilingualism, Literacies, Identities, Linguistic ideologies, Ethnography
Elisabeth	Haidinger	elisabeth [DOT] haidinger [AT] wu [DOT] ac [DOT] at	Vienna University of Economics and Business	My research interests lie in sociolinguistics and applied linguistics (minority language policy and planning, critical discourse analysis, language ideologies and language attitudes, ethnographic research).
Yvonne	Haig	y [DOT] haig [AT] ECU [DOT] EDU [DOT] AU		
Christine	Hainsworth	cehainsworth [AT] MAC [DOT] COM		Part-time Ed D student, interested in speech and language patterns of people with Downs syndrome
Geoff	Hall	g [DOT] m [DOT] hall [AT] SWAN [DOT] AC [DOT] UK	Swansea University	

Graham	Hall	g [DOT] hall [AT] northumbria [DOT] ac [DOT] uk	Northumbria University	Ethnography in the language classroom
Damien	Hall	d [DOT] hall [AT] kent [DOT] ac [DOT] uk	University of Kent	Dialectology, sociolinguistics (especially variationist)
Joan Kelly	Hall	jkh11 [AT] psu [DOT] edu	The Pennsylvania State University	Professor Hall has research interests in classroom discourse and social second and foreign language learning. Her work centers on two overarching goals. The first is to understand the conditions by which language learners' involvement in the various constellations of their communicative practices is shaped, and how such involvement affects both what is learned and how it is learned. The second is to use this understanding to help create effectual communities of language learners. Her two most recent books are entitled <i>Methods for teaching foreign languages: Creating a community of learners in the classroom</i> (2002, Prentice-Hall) and <i>Teaching and researching language and culture</i> (2003, Pearson).
Lauren	Hall-Lew	lauren1 [AT] gmail [DOT] com	University of Edinburgh	sociolinguistics, phonetics, variation and change, identity, ethnicity, style
Shahela	Hamid	Shahela_hamid [AT] yahoo [DOT] co [DOT] uk	None	Language and identity, language and culture, language and education issues of ethnic minority migrants in diaspora
Huamei	Han	huamei_han [AT] sfu [DOT] ca	Simon Fraser University	ethnography, language ideology, multilingualism, identity construction, ethnolinguistic minorities, critical applied linguistics, critical interactional sociolinguistics
Shahzaman	Haque	shahzamanhaq [AT] hotmail [DOT] com	Université de Grenoble III	Sociolinguistics, Ethnography, Ethnography of communication, Language policy, Migration, Indian community in Europe, Nordic countries, Verbal Repertoire, Migrant's family language practices
Ruth	Harman	rharman [AT] uga [DOT] edu	University of Georgia	Academic Writing, Discourse Analysis, Critical Ethnography, English Language Learners
Tabitha	Hart	tbshart [AT] gmail [DOT] com	University of Washington	Ethnography of Communication, language, culture
Rachel	Heinrichsmeier	rmgosling [AT] hotmail [DOT] com	King's College London	Narrative analysis in institutional settings
Monica	Heller	monica [DOT] heller [AT] utoronto [DOT] ca	University of Toronto	The commodification of bilingualism in the new economy; globalization, the new economy and bi/multilingual literacy; globalization, nationalism and linguistic minorities. Previously: Twenty years of linguistic ethnographic work on language ideologies and practices in Canada, with a focus on francophone Canada, the workplace, education and civil society.

Eric	Henry	eric_henry [AT] carleton [DOT] ca	Carleton University	Linguistic Anthropology, Applied Linguistics, Ethnography, China, ESL, SLA
Michael	Hepworth	edmdh [AT] leeds [DOT] ac [DOT] uk	University of Leeds	argument; i am looking at how multilingual migrants argue in English, especially in institutional encounters
Liesel	Hibbert	liesel [DOT] hibbert [AT] nmmu [DOT] ac [DOT] za	Nelson Mandela Metropolitan University	ethnographic records of language development processes in superdiverse social microcontexts and in institutionalized education in South Africa
Rachel	Hodge	r [DOT] hodge [AT] LANCASTER [DOT] AC [DOT] UK	Lancaster University	Ethnographic studies of social uses of language and literacy, especially in multilingual settings. Committed to strengthening links between research and practice.
Gabrielle	Hogan-Brun	g [DOT] hogan- brun [AT] BRISTOL [DOT] AC [DOT] UK	University of Bristol	
Gaye	Houghton	gaye [DOT] houghton [AT] virgin [DOT] net	University of Birmingham	Language issues in adult literacy, literacy discourses and their philosophical roots
Juliane	House	jhouse [AT] UNI- HAMBURG [DOT] DE		
Michael	Howard	migor1970 [AT] yahoo [DOT] co [DOT] uk	London Metropolitan University	social semiotics, multimodality, ethnography
Kathryn M.	Howard	kmhoward [AT] gse [DOT] upenn [DOT] edu	University of Pennsylvania	multilingualism and schooling
Christina	Howell-Richardson	christina [DOT] richardson [AT] BOPENWORLD [DOT] COM	King's College	functional systemic discourse analysis, cognitive linguistics/pragmatics, co-construction of knowledge
Yuko	Ikuta	yikuta [AT] MUC [DOT] BIGLOBE [DOT] NE [DOT] JP	Institute of Education, University of London	Sociolinguistics, Intercultural Communication
Noriko	Inagaki	ni2 [AT] soas [DOT] ac [DOT] uk	SOAS, University of London/Birkbeck College	Politeness theory, community interpreting, language pedagogy,
Elena	Ioannidou	ei [AT] soton [DOT] ac [DOT] uk	University of Southampton	Language and ethnicity among Greek Cypriot students, aiming to explore link between language and ethnic identity in bi-dialectal, highly politicised Greek Cypriot education. Ethnographic approach focusing on social and political contexts in which identities are built, as well as how individual students construct and conceptualise their ethnolinguistic identities.
Annette	Islei	annetteislei [AT] gmail [DOT] com	Mountains of the Moon University	development of English in Uganda; multilingual education in Uganda / sub-Saharan Africa; interdisciplinary work in education, endangered languages, conservation and biodiversity
Marco	Jacquemet	mjacquemet [AT] USFCA [DOT] EDU		

Alexandra (Misty)	Jaffe	ajaffe [AT] CSULB [DOT] EDU	California State	Ethnographic study of bilingual education in Corsica; minority language shift and revitalization in Corsica in a number of domains. Politics of language and identity, how ideologies and discourses about language and identity structure language practices, experience and presentation of self, social action related to language. Nature and possibility of minority 'resistance' to dominant linguistic ideologies and language policies.
Gwyneth	James	G [DOT] M [DOT] James [AT] Ise [DOT] ac [DOT] uk	Bristol University	Learning experiences of international students
Mahtab	Janfada	mahtab20_j [AT] yahoo [DOT] com	Tehran University	I am Interested in Language ethnography, critical literacy, educational reserach, Critical materials development and adult education
Jürgen	Jaspers	jurgen [DOT] jaspers [AT] ua [DOT] ac [DOT] be	Research Foundation Flanders & University of Antwerp	Educational ethnography, interactional sociolinguistics, broader social and linguistic issues
Adam	Jaworski	Jaworski [AT] CARDIFF [DOT] AC [DOT] UK	Cardiff University	sociolinguistic and discursive approaches to tourism, globalisation, and the media; art, visual and non-verbal communication
Lucy	Jones	lucy [DOT] jones [AT] edgehill [DOT] ac [DOT] uk	Edge Hill University	Sociocultural approaches to sociolinguistics Discourse analysis Ethnographic approaches to language study Queer linguistics Language and identity
David	Jones	dhjlor [AT] btopenworld [DOT] com	University of Birmingham	Classroom interaction, Communicative action related to education and ethnography
Carla	Jonsson	carla [DOT] jonsson [AT] biling [DOT] su [DOT] se	Stockholm University	Multilingualism, diversity, intercultural education, ethnography, code-switching
Jens Normann	Jørgensen	normann [AT] hum [DOT] ku [DOT] dk	University of Copenhagen	research interests in multilingualism, youth language, danish as a second language
Kasper	Juffermans	kasper [DOT] juffermans [AT] gmail [DOT] com	Tilburg University	literacy practices, multilingualism, ethnicity, linguistic landscape, West Africa (I carry out ethnographic research on literacy in urban and rural Gambia)
Emmanuel	Kahn	allomanu [AT] HOTMAIL [DOT] COM		Masters student in anthropology, particularly interested in language ideologies and ethnic identity. Involved in professional research on discourses on language among and across francophone communities of Canada in globalisation era. Interested in language ideologies, ethnographic discourse analysis, minority communities, language and identity, in Canada and Europe.

Martha Sif	Karrebæk	martha [AT] hum [DOT] ku [DOT] dk	University of Copenhagen	child (second) language acquisition, language socialization, play and language, minority students in majority classrooms, struggles between positivistic (such as most theoretical linguistic) and interpretive (such as ethnographic) approaches, more broad semiotic approaches (i.e. 'multimodal'), linguistic ethnography, peer group socialization.
Tamar	Katriel	tamark [AT] construct [DOT] haifa [DOT] ac [DOT] il	University of Haifa	Discourses of dissent, Commemorative discourse, cultural styles
Kathrin	Kaufhold	ק [DOT] י [DOT] ק [DOT] א [DOT] ר [DOT] י [AT] lancaster cathy [DOT] kell	Lancaster University	ethnography, student writing development
Cathy	Kell	[AT] XTRA [DOT] CO [DOT] NZ		
Charmian	Kenner	c [DOT] kenner [AT] gold [DOT] ac [DOT] uk	Goldsmith's College, University of London	Multilingual literacy development, observed in different domains: home, school, community school
Stephanie Jo	Kent	stephanie [DOT] kent [AT] fulbrightmail [DOT] org	University of Massachusetts Amherst	applied practices of interpreting, social/economic justice and democracy
Caroline	Kerfoot	kerfoot [AT] mweb [DOT] co [DOT] za	University of the Western Cape	Multilingualism and identities in and out of schools
Hannele	Kerosuo	hannele [DOT] kerosuo [AT] HELSINKI [DOT] FI	University of Helsinki	
Kamran	Khan	KXK987 [AT] bham [DOT] ac [DOT] uk	University of Birmingham	Citizenship, ESOL, identity and migration
Jinhee	Kim	jinhkim [AT] UGA [DOT] EDU	University of Georgia	My research interests include how children's peer culture and language are integrated with each other in their contexts and what the relationships among the contexts mean. In particular, I am interested in the role of language in children's peer culture, especially related to the language socialization of the children who speak English as a second language.
Charlotte	Kinealy	charlottekinealy [AT] gmail [DOT] com	University of Nottingham	Language and identity, location and identity, ethnicity
Marta	Kirilova	mki [AT] hum [DOT] ku [DOT] dk	University of Copenhagen	multilingualism, institutional talk, language and discrimination, pragmatics
Sam	Kirkham	s [DOT] kirkham [AT] sheffield [DOT] ac [DOT] uk	University of Sheffield	Language & identity; youth cultures; gender/race/sexuality; media discourse
Laure	Kloetzer	laure [DOT] kloetzer [AT] GMAIL [DOT] COM	Clinic of Activity, CNAM, Paris	language as an activity, symbolic activities and mediations, language at the workplace, Corporate Ethnography, development of activity and professional genre, transmission of professional experience and work gestures, religious discourse

Lynn	Knight	knightlv [AT] cardiff [DOT] ac [DOT] uk	Cardiff University, Wales, UK	on identity construction in adulthood: specifically medical professional identities. My current ongoing research includes a longitudinal audio-diary study investigating medical student's professional identity formation (funded by the Nuffield Foundation and Support for Science) in addition to an international study looking at medical student's explanations of behaviour following an ethical/professional dilemma situation (funded by British Academy LRG 45505). My other research interests include physicians and medical student's epistemological talk and student-doctor-patient interaction. I have published widely in a broad range of journals including Social Science and Medicine, Qualitative Health Research and Academic Medicine.
Pamela	Knight	ppknig [AT] essex [DOT] ac [DOT] uk		
Nelya	Koteyko	nk158 [AT] leicester [DOT] ac [DOT] uk	University of Leicester	Health communication, climate change communication, media studies, corpus linguistics
Stepanka	Kotrla	stepanka [DOT] kotrla [AT] hogent [DOT] be	Hogeschool Gent	Cultural & Media Studies, Sociology, Linguistic Ethnography
Sjaak	Kroon	s [DOT] kroon [AT] uvt [DOT] nl	Tilburg University, Netherlands	multilingualism, education, language policy
Eija	Kuyumcu	eijak [AT] bredband [DOT] net	Centre for Research on Bilingualism, Stockholm University & Institute for Multilingual Research, Stockholm Education Administration	Literacy, Multilingualism, Language policy issues, Educational linguistics
Cathie	Lacey	cathie [DOT] lacey [AT] wlv [DOT] ac [DOT] uk	University of Wolverhampton	ESOL, post 16 Literacy/ESOL education, esp re identity of teachers, use of e-learning tools
Susan	Larson	larsonlewisproject [AT] gmail [DOT] com	United States Department of Defense	a linguistic ethnographic topic concerning Finland
Michelle	Lawson	michelle [DOT] lawson3 [AT] btinternet [DOT] com	Lancaster University	Language and identity; online discourse; the discourse of "lifestyle migration".
Kevin	Leander	kevin [DOT] leander [AT] VANDERBILT [DOT] EDU	Peabody College of Education, Vanderbilt University	Adolescent Literacy, English Education, Literacy and Technology, Spatial Approaches to Social Science Research
Adam	Lefstein	alefstein [AT] gmail [DOT] com	Ben Gurion University of the Negev	Classroom discourse and interaction; Dialogic pedagogy; Education policy enactment; Educational improvement; Teacher professional learning; Video representations of classroom practice; Teacher professional vision; Literacy politics, research, policy and practice

Kibrework	Lemma	freekib [AT] yahoo [DOT] com	Addis Abbaba University	Dissertation title: "The Opportunities and Challenges of Ethnolinguistic Diversity and Multiculturalism for Educational Deveopment"
Constant	Leung	constant [DOT] leung [AT] KCL [DOT] AC [DOT] UK	King's College London	second / additional language education, classroom pedagogy, content and language integrated curriculum development, language assessment, language policy
Catherine	Levasseur	catherine [DOT] levasseur [DOT] 2 [AT] umontreal [DOT] ca	Université de Montreal	Multilingualism, youth, Canadian french minority communities, education, ethnography
Theresa	Lillis	T [DOT] M [DOT] LILLIS [AT] OPEN [DOT] AC [DOT] UK	The Open University	Access' and the language and literacy practices of higher education, exploring academic writing experiences using ethnographic tools.
Barbara	Loester	barbara [DOT] loester [AT] winchester [DOT] ac [DOT] uk	University of Winchester	Sociolinguistics, language and identity, regional languages, minority languages, language policy and planning
Olga	Lupu	<u>o [DOT] lupu [AT] UCL [DOT] AC [DOT] UK</u>	University College London, Department of Anthropology	Making use of linguistic anthropology / discourse analysis theories in thesis. Long-standing interest in linguistics, dating back to BA in English Literature and Linguistics. Finds there is little interest in these issues within anthropology.
Vally	Lytra	vally [DOT] lytra [AT] POBOX [DOT] COM	Goldsmiths/King's College University of London	Current research interests: multilingualism and the discursive construction of identities in educational settings (complementary and international schools), multimodality, formal and informal literacies in faith and home settings
Marsaili	MacLeod	marsaili [DOT] macleod [AT] abdn [DOT] ac [DOT] uk	University of Aberdeen	Lesser-used languages, Mobility and migration, Interactional sociolinguistics, Geography of language, Content analysis
Lian Malai	Madsen	lianm [AT] hum [DOT] ku [DOT] dk	University of Copenhagen	Minority youth in school and leisure contexts: An interdisciplinary sociolinguistic study of linguistic practice, social value ascriptions, and social integration. The project focuses on the relations between participation in the community of practice of the school and various recreational communities of practice. How do pupils participate in social communities in and outside school? What are the criteria for successful participation in the different communities? What is the connection between the social and linguistic resources made available, employed, and valued in school, within peer-groups, and in communities of organised leisure activities, such as sports clubs?
Steve	Mann	<u>steve [DOT] mann [AT] warwick [DOT] ac [DOT] uk</u>	University of Warwick	classroom discourse, professional interaction, teacher development, action research

Eleni	Mariou	<u>e [DOT] mariou [AT] hotmail [DOT] com</u>	Democritus University of Thrace	language and identity, bilingualism, language and education, multilingualism and multiculturalism, discourse and society, language ideologies, sociology of language
Clare	Mar-Molinero	cmim [AT] SOUTHAMPTON [DOT] AC [DOT] UK	University of Southampton	My research focuses on Spanish-speaking Latin Americans who settle and work in Barcelona, where they find themselves negotiating, and interpreting the meanings of, new social practices in new discursive spaces, in which varieties of Spanish and Catalan co-exist and compete. Addressing the effects of modernity and globalisation on language use, language policies, norms of language use and codeswitching, competition/negotiation of discursive space between non-indigenous new migrant speech communities and indigenous linguistic minorities. Focusing on linguistic interactions in the daily life paths and routinised actions of individuals. I argue that it is in these spaces that the old, modern and new-modern aspects of life in Spain and Catalonia co-exist and intersect.
Steve	Marshall	marshallsj [AT] HOTMAIL [DOT] COM	Institute of Education	qualitative research - including ethnographically-informed research, poststructuralist methodologies, marginalised identities, illicit drug use, interventions and policy, practical applications and political implications of social scientific research
Anthea	Martin	anthea [DOT] martin [AT] kcl [DOT] ac [DOT] uk	Middlesex University, King's College London	Language diversity and disability, using various approaches, including using an ethnographic approach to explore early English development in bilingual children. Has also used quasi-experimental approaches, action research, interviewing and self-report, corpus linguistics, and ideas from communities of practice.
Deirdre	Martin	D [DOT] M [DOT] Martin [AT] BHAM [DOT] AC [DOT] UK	University of Birmingham	interactional sociolinguistics, discourse analysis, linguistic ethnography
Luisa	Martin Rojo	luisa [DOT] rojo [AT] uam [DOT] es	Universidad Autónoma de Madrid	Bilingual discourse, in classroom and community contexts (discourse analysis with ethnographic component); and ethnographic research on literacy and texts in multilingual settings.
Marilyn	Martin-Jones	m [DOT] martinjones [AT] BHAM [DOT] AC [DOT] UK	Birmingham University	additional language acquisition, nationalist discourses, critical discourse
Xavier	Martin-rubio	5 [AT] xaviermartinrubio [DOT] eu	Universitat de Lleida	
Annalisa	Mastrovito	am484 [AT] le [DOT] ac [DOT] uk	University of Leicester	

Janet	Maybin	j [DOT] maybin [AT] OPEN [DOT] AC [DOT] UK	The Open University	The role of children's informal language and literacy practices in constructing knowledge and identities, particularly at the transition between childhood and adolescence. The interplay between children's curricular and non-curricular practices in school. Creativity in children and adult's informal literacy practices.
Jacinta	Mc Keon	jmckeon [AT] education [DOT] ucc [DOT] ie	University College Cork	The teaching of second languages, second language acquisition, materials design and evaluation, understandings of communicative language teaching among pre-service teachers, pedagogical grammar, use of the target language as the language of the classroom, and links between second language learning theory, classroom practice and reflection
Ana	McDermott	ae_mcdermott [AT] yahoo [DOT] co [DOT] uk		Socio linguistics, English language and impact on family and social role and power shifts
Bonnie	McElhinny	bonnie [DOT] mcelhinny [AT] UTORONTO [DOT] CA	University of Toronto	language, gender and political economy; language and work; language and migration; language and colonial discourse; U.S.; Canada; Philippines; Filipino diaspora; founding co-editor of GENDER AND LANGUAGE
Anne	McGee	a [DOT] mcgee [AT] UCL [DOT] AC [DOT] UK	UCL	Language and communication; sociolinguistics; academic literacies
Colleen	McKenna	colleen [DOT] mckenna [AT] ucl [DOT] ac [DOT] uk	University College London	academic literacies, English literature, digital literacies, space and writing
Christopher	McLean	cdm [AT] soton [DOT] ac [DOT] uk	University of Southampton	currently four years into a part time PhD exploring the ways in which critical care nurses construct the identity of (or frame) their patients.
Bryan	Meadows	meadowsbh [AT] utpa [DOT] edu	University of Texas, Pan-American	Multilingualism, critical discourse analysis, ethnography, nationism and language, border linguistics, folk linguistics, situated learning
Inda	Meddegama	I [DOT] Meddegama [AT] yorks [DOT] ac [DOT] uk	York St John University	Multilingualism, sociolinguistics, World Englishes, English as a Lingua Franca
Ulrike	Meinhof	uhm [AT] SOTON [DOT] AC [DOT] UK	University of Southampton	
Gavin	Melles	gmelles [AT] SWIN [DOT] EDU [DOT] AU	Swinburne University of Technology	I write and review for ethnography in education journal among other things and my thesis was a ling ethnog of sorts. My Masters was in linguistics Phd education
Nick	Melliss	nm [AT] post [DOT] myzen [DOT] co [DOT] uk	Institute of Education	Bernstein's codes, Hallidayan functional grammar, language and social class
Tina	Mendoza	trm829 [AT] gmail [DOT] com	University of Arizona	Celtic Linguistics, among many others

Polly	Mercer	polly [DOT] mercer [AT] kcl [DOT] ac [DOT] uk	University of Bristol	Academic Literacy of ESL/EAL speakers in higher education, critical pedagogy, critical ethnography
Miriam	Meyerhoff	M [DOT] Meyerhoff [AT] auckland [DOT] ac [DOT] nz	University of Auckland	Language variation, Creole languages - fieldwork in northern Vanuatu, language and gender
Laura	Mijares	laura [DOT] mijares [AT] filol [DOT] ucm [DOT] es	Complutense University, Madrid	
Andrea	Milde	andreamilde [AT] HOTMAIL [DOT] COM	University of Sheffield	Finishing PhD in discourse analysis and ethnography.
Alba	Miranda	alba_miranda [AT] YAHOO [DOT] COM		Ethnography, teaching and learning, how language teachers learn to teach
Katsuyuki	Miyahira	miyahira [AT] ll [DOT] u-ryukyu [DOT] ac [DOT] jp	University of the Ryukyus	Sociolinguistics, Ethnography of communication, minority language and identity
Janus	Møller	Janus [AT] hum [DOT] ku [DOT] dk	University of Copenhagen	Linguistic ethnography, interactional sociolinguistics, language and identity, language ideology, poly-linguaging
Lynn	Monrouxe	monrouxelv [AT] cardiff [DOT] ac [DOT] uk	Division of Medical Education, School of Medicine	professional identity formation, doctor-patient-student interactions, doctor-student interactions
Elly	Mons	emons [AT] wtamu [DOT] edu	West Texas A&M University	Sociolinguistics
Ignacio	Montero	nacho [DOT] montero [AT] uam [DOT] es	Universidad Autónoma de Madrid	Research Methods in Psychology and Education. Special Emphasis on Self-Regulatory Functions of Language (Cognitive, emotional and motivational).
Sally	Moore	sally [DOT] moore [AT] rmh [DOT] nhs [DOT] uk	Royal Marsden NHS Foundation Trust	Medical discourse, media analysis
Rosa	Mordasiewicz	rosa [AT] mordasiewicz [DOT] com	University of Ottawa	Gender, identity, affiliation, discourse
Gemma	Moss	g [DOT] moss [AT] IOE [DOT] AC [DOT] UK	Institute of Education	Literacy and educational policy, including gender and literacy, children's informal literacy practices and their relationship to the curriculum, how shifting relations between policymakers, practitioners and stakeholders are reshaping the literacy curriculum, impact of new knowledge economy on research within higher education.
Selma de Assis	Moura	selma [DOT] a [DOT] moura [AT] gmail [DOT] com	Instituto de Estudos da Linguagem - UNICAMP (Institute of Language Studies - UNICAMP)	Applied linguistics, ethnography of communication, interactional sociolinguistics, bilingualism, bilingual education, biliteracy

Melissa G.	Moyer	Melissa [DOT] Moyer [AT] uab [DOT] es	Universitat Autònoma de Barcelona	Her current research is concerned with language and migration in connection with social institutions (for social welfare, justice, health, administration, education) of the nation-State and in the way institutional ideologies shape policies and practices of multilingualism. She is editor of <i>The Blackwell Guide to Research Methods in Bilingualism and Multilingualism</i> (Blackwell,2008) in collaboration with Li Wei .
Anu	Muhonen	anu [DOT] muhonen [AT] finska [DOT] su [DOT] se	Stockholm University	multilingualism, polylingualism, code switching, sociolinguistic ethnography, youth language
Louise	Mullany	<u>Louise [DOT]</u> <u>Mullany [AT]</u> <u>nottingham [DOT]</u> <u>ac [DOT] uk</u>	University of Nottingham	sociolinguistics and discourse analysis; ethnographic methods; gendered language use in professional settings
Kumiko	Murata	murata [AT] WASEDA [DOT] JP	Waseda University, Japan	Media discourse
Jamie	Murdoch	jamie [DOT] murdoch [AT] uea [DOT] ac [DOT] uk	UNIVERSITY OF EAST ANGLIA	THE DISCURSIVE CONSTRUCTION OF MEDICINE-USING LINGUISTIC ETHNOGRAPHIC PERSPECTIVES
Nigel	Musk	nigmu [AT] ISK [DOT] LIU [DOT] SE	Linköping University, Sweden	the language values and language practices of teenagers attending bilingual/Welsh-medium secondary schools in Wales.
Kazuhiro	Naoi	naoi [AT] CC [DOT] MUSASHI [DOT] AC [DOT] JP	Musashi University, Japan	Socio-cultural approaches to EFL in Japan, specific interest: immersion training camp, university level.
Emilie	Nicolas	emilie [DOT] nicolas [AT] utoronto [DOT] ca	University of Toronto	Nationalism, Language, Identity discourses
Helge	Niska	Helge [DOT] Niska [AT] TOLK [DOT] SU [DOT] SE	Stockholm University, Sweden	
Michael	Nix	mikenix1 [AT] tamacc [DOT] chuo- u [DOT] ac [DOT] jp	Chuo University	Academic literacies and oralities, multiodality, multilingualism
Ursula	Nolan	urnolan [AT] yahoo [DOT] co [DOT] uk	University College Dublin	The role of language usage in exclusion
Miranda	Normand	mjn22 [AT] tutor [DOT] open [DOT] ac [DOT] uk	University of Birmingham & Open University	Classroom Discourse (Adult Education); Professional Discourse (Further and Higher Education Sector); Digital Communication; Adult bi/multilingual and bi/multicultural students in monolingual/monocultural educational settings.
Vicky	Obied	eds01vo [AT] gold [DOT] ac [DOT] uk	Goldsmiths, University of London	Second language acquisition, biliteracy, poetry and bilingual learners

Margaret	Obondo	margaret [DOT] obondo [AT] mdh [DOT] se	Rinkeby Institute of Multilingual Research, Stockholm	Language and education in Africa; language and literacy socialisation of pre school children in multilingual context. Has been principal investigator in three-year ethnographic study of language and literacy socialisation of Somali pre-school children in multilingual neighbourhood in Stockholm.
Victoria	Odeniyi	v [DOT] odeniyi [AT] mdx [DOT] ac [DOT] uk	Middlesex University	identity construction; academic literacies; intercultural communication
Tope	Omoniyi	t [DOT] omoniyi [AT] ROEHAMPTON [DOT] AC [DOT] UK	Roehampton Institute	borderland sociolinguistics, language politics and education, language and identity, language and popular culture, and Project Global English
Gary	O'Neill	gary [DOT] oneill [AT] gmail [DOT] com	Zayed University, Dubai	Ethnographic L2 literacy research in a higher education context; discourse analysis; real-time computer-aided study of the writing process; corpus studies
Mike	Orr	mfdo [AT] st-andrews [DOT] ac [DOT] uk	St Andrews University	reflective practice in language teacher education; English in language planning in the arabic speaking world
Helen	Oughton	h [DOT] oughton [AT] bolton [DOT] ac [DOT] uk	University of Bolton	Power, discourse and curriculum in adult numeracy and literacy education. In my doctoral research I recorded and analysed classroom discussion to examine how adult numeracy students' formal and informal knowledge appeared to be valued by peers, by teachers and by policy.
Kate	Pahl	k [DOT] pahl [AT] SHEFFIELD [DOT] AC [DOT] UK	University of Sheffield	Has used ethnographic research methods with particular interest in family and community learning practices, and how text making in the home is shaped by social practice.
Shirley	Palframan	swello [AT] BTINTERNET [DOT] COM		
David	Palfreyman	David [DOT] Palfreyman [AT] ZU [DOT] AC [DOT] AE	Zayed University, Dubai	Language learning and identity issues in Dubai, involving English and Arabic in particular. Has done research in the UK in the past with speakers of Turkish and Kurdish. PhD from University of Kent, Canterbury.
Manuel	Palomares	<u>manuel [DOT] palomares [AT] uam [DOT] es</u>	Universidad Autónoma de Madrid	ethnography in institutions as I have conducted a little ethnography in Residential Child Care Institutions in Spain. I come from psychology of education
Lin	Pan	leonidaslee [AT] gmail [DOT] com	Institute of Education	linguistic ethnography, globalization, ideology, multilingualism
Uta	Papen	u [DOT] papen [AT] LANCS [DOT] AC [DOT] UK	Lancaster University	Literacy and language use in Namibia, including tourism workers; literacy and health
Adriana	Patiño	adrianapatinyo [AT] gmail [DOT] com	Universitat Pompeu Fabra	Critical Sociolinguistics, Linguistic ethnography, Ethnography and education, Linguistic Anthropology

Donna	Patrick	donna_patrick [AT] carleton [DOT] ca	Carleton University	sociolinguistics, Indigenous languages, language politics, multiliteracies
Jim	Pavitt	j [DOT] pavitt [AT] lse [DOT] ac [DOT] uk	London School of Economics	LE/CDA/ANT
Katja	Pelsmaekers	katja [DOT] pelsmaekers [AT] ua [DOT] ac [DOT] be	Department of International Business Communication	language in organizations, language and the economy, identity construction, linguistic pragmatics
María D.	Pérez Murillo	perezmur [AT] edu [DOT] ucm [DOT] es	Complutense University, Madrid	Bilingual classroom interaction and bilingual teacher development
Luis	Perez-Gonzalez	Luis [DOT] Perez- Gonzalez [AT] manchester [DOT] ac [DOT] uk	University of Manchester	Translation Studies, Pragmatics, Intercultural Communication
Miguel	Pérez-Milans	miguel_milans [AT] hotmail [DOT] com	Universidad Autonoma de Madrid	language and globalisation; social practices and processes in institutions, critical ethnography in the educational contexts of China and Spain; Identity and interaction; Second language education, Migration
Steven	Peters	steve22peters [AT] gmail [DOT] com	University of Bristol	Applied Linguistics and Language Teacher Development; Collaborative Research Methods; Discourse Analysis and Discursive Psychology; Narrative Inquiry and Biographical Research; The relationship between Research and Practice; The Sociology of Teacher Education
Mark Allen	Peterson	petersm2 [AT] muohio [DOT] edu	Miami University	India, journalism, linguistic anthropology
Stephen	Pihlaja	S [DOT] S [DOT] Pihlaja [AT] open [DOT] ac [DOT] uk	Open University	Computer mediated discourse, metaphor theory, linguistic ethnography
Efpraxia	Pollatou	effie [DOT] pollatou [AT] in [DOT] gr	University of St. Andrews	ethnography of speaking, analysis of teasing speech events, approaching social relations among participants in a teasing event. Anthropology of sounds, laughter and anthropology of "satire". Area: Greece (Island of Cefalonia).
Gregory	Poole	gregpoole86 [AT] ALUMNI [DOT] BROWN [DOT] EDU	St Antony's College, University of Oxford	Doctoral student in social anthropology, researching the effect of university reforms on the identity of Japanese professors as teachers and researchers, including sociolinguistic data. Lives and works in Japan, has had ten years professionally in linguistics, mainly ELT.
Melanie	Pope	Melanie [DOT] Pope [AT] warwick [DOT] ac [DOT] uk	Warwick University	
Deivis	Pothin	deivispothin [AT] hotmail [DOT] com	St Luke's CE Primary School - Westminster	Multilingualism in educational contexts

Saila	Poutiainen	saila [DOT] poutiainen [AT] helsinki [DOT] fi	University of Helsinki	ethnography of communication, interpersonal communication, intercultural communication, discourse analysis
David	Poveda	david [DOT] poveda [AT] UAM [DOT] ES	Universidad Autónoma de Madrid	Children's language and literacy practices in different developmental contexts. Social diversity (ethnic, gener and socio-economic) and inequality in educational contexts. Microethnographic and visual methodologies.
Gareth	Price	gareth [DOT] price [AT] DUKE [DOT] EDU	Duke University	Language policy; political sociology; nationalism, migration, globalisation; critical theory; East Asia
Esther	Priyadharshini	e [DOT] priya [AT] UEA [DOT] AC [DOT] UK	UEA	doctoral thesis (2000) was a critical ethnography on how the 'MBA Discourse' was produced, lived and experienced in Indian business schools. main research interests in the sociology of education and work, educational anthropology, critical/feminist/engaged pedagogies and in research methodologies. Continuing debates in post-structural and post-colonial theories inform her ideas, especially their implications for a post-disciplinary approach to research that can critically examine the boundaries of institutionalised knowledges. favours qualitative research approaches, especially ethnography as research method, although in the past, she has also worked as a quantitative researcher.
Nicola	Puckey	nicola [DOT] puckey [AT] winchester [DOT] ac [DOT] uk	University of Winchester (also University of Southampton, PhD student)	Combining linguistics and social psychology. Music scenes/cultures. Online communication as expressions of identity.
Prem	Pyak	pphyak [AT] gmail [DOT] com	Tribhuvan University	Critical Literacy, Language-identity nexus, ethnography of language use, Culture in ELT, and Globalisation and Technology in Language Teaching
Julie	Radford	j [DOT] radford [AT] ioe [DOT] ac [DOT] uk	Institute of Education	Conversation analysis to explore the quality of interactions e.g. student- teacher, parent-child, peer-peer; Processes of learning language in classrooms e.g. co-construction of topic; repair sequences; Role of gesture and gaze in language learning; Verbal and non-verbal strategies used by children with language difficulties
Ben	Rampton	ben [DOT] rampton [AT] KCL [DOT] AC [DOT] UK	King's College London	Looking closely at social interaction to see how this can throw new light on issues of more general social, cultural and educational debate. Has done intensive fieldwork focusing on urban heteroglossia among adolescents. Grounded in interactional sociolinguistics and the ethnography of communication.

Sebastian	Rasinger	Sebastian [DOT] Rasinger [AT] anglia [DOT] ac [DOT] uk	Anglia Ruskin University	bi- and multilingualism, migration and identity
IRINA	RASSKIN GUTMAN	irina_rasskin [AT] hotmail [DOT] com	Universidad Autónoma de Madrid	immigration, schooling, identity construction and history teaching
Beata	Raszowska	beata [DOT] beatrice [AT] gmail [DOT] com	University of Bristol	language and literacy development of EAL children and learning difficulties
Pauline	Rea-Dickins	P [DOT] Rea- Dickins [AT] BRIS [DOT] AC [DOT] UK	University of Bristol	Aspects of classroom-based assessment at Key Stage 1 for learners with English as an Additional Language - in multiracial inner city schools with a high density of bilingual learners. My main focus is on instruction-embedded assessment (rather than on formal 'standardised and SATs-like tests which measure achievement), especially aspects of formative assessment and the ways in which different activities represent language learning opportunities.
Ana María	Relaño Pastor	Anamaria [DOT] Relano [AT] uclm [DOT] es	Universidad Castilla-La Mancha	language socialization in immigrant communities; narrative as social practice; intercultural communication; language, migration and education in a comparative perspective; bilingualism, identity, and education of ethnic minorities in Spain
Tisa	Retfalvi-Schär	tisa_retfalvi [AT] hotmail [DOT] com	University of Fribourg	sociolinguistics in general, folk linguistics, linguistic ideologies, SLA, European language policy
Keith	Richards	K [DOT] Richards [AT] WARWICK [DOT] AC [DOT] UK	University of Warwick	Professional talk, classroom interaction. Particular interest in argument and identity.
Maria	Rieder	riederm [AT] tcd [DOT] ie	Trinity College Dublin	Linguistic Anthropology, Ethnography, Minority Languages, Language and Identity, Cultural Studies
Celia	Roberts	celiaroberts [AT] LINEONE [DOT] NET	King's College, London	Has done linguistic ethnography for twenty five years, including studying the communicative environment of multi-cultural factories, gatekeeping interaction and second language socialisation, doctor-patient communication, ethnography for language learners, ESOL
Rachel	Robinson	rachel [AT] stnew [DOT] demon [DOT] co [DOT] uk	University of London	professional conversations in the context of my work as an education adviser, working with hospital consultants
Frances	Rock	rockf [AT] CARDIFF [DOT] AC [DOT] UK	Cardiff University	Interactions between ethnographic and other approaches; language in legal settings particularly
Scott	Rodgers	rodgers_scott [AT] HOTMAIL [DOT] COM	King's College, London	language and policing; language in workplaces particularly contact between experts/employees and lay

Alma	Rodriguez-Tsuda	ldart105 [AT] soton [DOT] ac [DOT] uk	University of Southampton	I have just finished my PhD at the University of Southampton, for which I conducted a longitudinal multiple ethnographic case study focused on identity, gender, social context and second language learning using a social constructionist theoretical framework. I am also interested in social class, ideology, discursive practices, multilingualism and power, with being Bourdieu one of my main theoretical references.
Deborah	Romero	deborah [DOT] romero [AT] unco [DOT] edu	University of Northern Colorado	Bilingualism and Biliteracy, New Literacies, Digital Youth Media and Multimodality
Andrey	Rosowsky	rosowsky [AT] YAHOO [DOT] COM	Sheffield University	Community literacies, liturgical literacies including Qur'anic, biliteracies and multiliteracies, syncretic literacy practices, critical literacy
Mette	Rudvin	marcomette [AT] TISCALINET [DOT] IT	University of Bologna	Translation studies
Jill	Russell	j [DOT] russell [AT] qmul [DOT] ac [DOT] uk	Queen Mary, University of London	discourse analysis of health policy and health care practices
Gopinder Kaur	Sagoo	gks752 [AT] bham [DOT] ac [DOT] uk	University of Birmingham	Spiritual, moral, social and cultural development in the early years: fostering Sikh-inspired visions and practices in a multilingual urban nursery
Fatma	Said	fsaid03 [AT] mail [DOT] bbk [DOT] ac [DOT] uk	Birkbeck College, University of London	Ethnography, Arabic language, Applied Linguistics, Post-modern constructivist framework
Noel B.	Salazar	noel [DOT] salazar [AT] soc [DOT] kuleuven [DOT] be	University of Leuven	Ethnographic, sociolinguistic and (critical) discourse-centred approaches to multilingualism, language contact and contact languages, particularly in the context of border-crossing mobilities (tourism, migration, intercultural dialogue, cosmopolitanism). Geographic regions of interests include Indonesia, Tanzania, Chile and Belgium
Julia	Sallabank	js72 [at] soas [dot] ac [dot] uk	School of Oriental and African Studies	language revitalisation and minoritisation, sociolinguistics, language planning and policy, language ideologies, linguistic anthropology
Dalvir	Samra-Fredericks	dalvir [DOT] samra-fredericks [AT] ntu [DOT] ac [DOT] uk	Nottingham Trent University	
Karin	Sandwall	karin [DOT] sandwall [AT] svenska [DOT] gu [DOT] se	University of Gothenburg	Adult L2 learning in and out of school (basic L2 education for adult immigrants, L2 learning in the workplace), L2 and identity and power, ecological and policy perspectives on second language learners and learning

Srikant	Sarangi	sarangi [AT] CARDIFF [DOT] AC [DOT] UK	Cardiff University	Discourse analysis and applied linguistics; language and identity in public life; institutional and professional discourse (e.g., bureaucracy, health, social welfare, education etc.); intercultural pragmatics; racism and ethnicity in multicultural societies (with reference to healthcare and education); genetic counselling, Quality of Life issues around HIV/AIDS, primary care and general practice.
Mukul	Saxena	mukulsaxena21 [AT] gmail [DOT] com	Warwick University	Have been involved in linguistic ethnography of bi-/multilingual classrooms and communities in Britain and abroad for the last 25 years focussing particularly on bilingual classroom interaction, multilingual literacies and language maintenance & shift.
Dave	Sayers	dave [DOT] sayers [AT] cantab [DOT] net	Swansea University	sociolinguistic theory, language policy and planning
Pascaline Laëtitia	Scalone	linescalone [AT] YAHOO [DOT] CO [DOT] UK		
Iris	Schaller-Schwaner	iris [DOT] schaller- schwaner [AT] UNIFR [DOT] CH	Université de Fribourg	English as a Lingua Franca from an ethnographically oriented perspective, multilingualism, English for Academic Purposes, applied linguistics, language teacher education
Barbara	Schmenk	bschmenk [AT] UWATERLOO [DOT] CA	University of Waterloo, Canada	
Britta	Schneider	Schneider [AT] em [DOT] uni-frankfurt [DOT] de	Johann Wolfgang Goethe-Universität Frankfurt am Main	language ideology, language in transnational contexts, language policy and policing, discursive construction of language, epistemological history of linguistics
Oriane	Schubert	ocm431 [AT] bham [DOT] ac [DOT] uk	University of Birmingham	Multilingualism in the early years
Mary	Scott	m [DOT] scott [AT] IOE [DOT] AC [DOT] UK	Institute of Education	Academic and professional literacies in changing contexts; textual ethnographies.
Maggie	Scott	m [DOT] r [DOT] scott [AT] salford [DOT] ac [DOT] uk	University of Salford	Toponymy - Dialect - Scots - English - Lexicography
Jayson	Seaman	Jayson [DOT] Seaman [AT] unh [DOT] edu	University of New Hampshire	Learning and development in nonformal educational settings; qualitative research methodologies; cultural-historical activity theory
Charlotte	Selleck	charlotteselleck [AT] hotmail [DOT] com	Cardiff University	Multilingualism, minority languages, language ideologies, ethnography

Peter G.	Sercombe	peter [DOT] sercombe [AT] newcastle [DOT] ac [DOT] uk	Newcastle University	Minority groups, multilingual settings in Southeast Asia particularly Borneo, has carried out language-focused fieldwork in small communities that remain discrete but are undergoing extensive sociocultural adaptations as a result of government policies, in Malaysia and Brunei. How continuity and adaptations are reflected in language behaviour among these groups.
Lina	Shaheen	l [DOT] m [DOT] w [DOT] shaheen [AT] warwick [DOT] ac [DOT] uk	University of Warwick	Multilingualism
Sara	Shaw	Sara [DOT] Shaw [AT] nuffieldtrust [DOT] org [DOT] uk	The Nuffield Trust	Discourse analysis of policy and organisational processes, organisational ethnography, the application of related LE / DA oriented research findings to policy and practice (particularly in the context of health and social care)
Jo	Shoba	shobajo [AT] EDGEHILL [DOT] AC [DOT] UK	Edge Hill University	Bilingualism, particularly in African societies. Classroom discourse.
Nadia	Siddiqui	nadiasiddiqui22 [AT] hotmail [DOT] com	Fatima Jinnah Women University	
Ian	Sieborger	ian [DOT] sieborger [AT] ru [DOT] ac [DOT] za	Rhodes University	Parliamentary discourse, Literacies in context, Media discourse, Systemic Functional Linguistics
Tze Wei	Sim	simtzewei10 [AT] gmail [DOT] com	School of Oriental and African Studies	Language Revitalization
James	Simpson	edujsi [AT] DS [DOT] LEEDS [DOT] AC [DOT] UK	University of Leeds	Research interests lie at the intersection of migration, language learning and the use of new technology
Stef	Slembrouck	stef [DOT] slembrouck [AT] UGENT [DOT] BE	Ghent University	The role of interaction in the construction of institutional categories and decision-making (bureaucracy, social welfare, medical), including the implications of heightened multilingualism as an effect of globalization. I take a special interest in the relevance of ethnography, discourse analysis and linguistic anthropology for critical and professionally-reflexive approaches to the analysis of institutional encounters
Nichola	Smalley	smallnicky [AT] gmail [DOT] com	University College London	Language use among adolescents in multicultural urban environments in Sweden and the UK; potential strategies for the translation of literature written in emerging dialect forms

Julia	Snell	julia [DOT] snell [AT] kcl [DOT] ac [DOT] uk	King's College London	Sociolinguistics, making use of ethnographic knowledge to explore the moment-to-moment construction of identity in interaction, as well as wider processes of language variation and change, grammatical and pragmatic variation in "non-standard" dialects of English, social class, classroom discourse, combining qualitative with quantitative research methods
Amir H.	Soheili-Mehr	soheilimehr [AT] gmail [DOT] com	Centennial College of Applied Arts & Technology	Immigration and Professional Identities; Non-Native English Speaking Professionals and Gate-Keeping Discourses; Linguistic Ideologies/Identities/Policies/Politics; Critical Applied Linguistics
Olga	Solovova	solovova [DOT] olga [AT] gmail [DOT] com	University of Coimbra, Portugal	language ideologies, language acquisition and language socialization, multilingual dynamics, qualitative methods
Aaron Huey	Sonnenschein	asonnen [AT] exchange [DOT] calstatela [DOT] edu	California State University	Language endangerment, ethnolinguistics, ethnohistory, anthropological linguistics, American Indian languages
Ana	Souza	a [DOT] souza [AT] gold [DOT] ac [DOT] uk	Goldsmith's, University of London	Bilingualism, community language schools, code-switching, translanguaging, language and identity
Massimiliano	Spotti	m [DOT] spotti [AT] uvt [DOT] nl	Tilburg University, The Netherlands	linguistic ethnography; sociolinguistics and globalization; primary multicultural classrooms; language testing, migration and citizenship
Patrick	Stevenson	prs1 [AT] SOTON [DOT] AC [DOT] UK	University of Southampton	
Ashley	Stinnett	astinnet [AT] email [DOT] arizona [DOT] edu	The University of Arizona	Linguistic & Visual Anthropology, multivocality, language interaction, language networks, blood and the body, the media
Paul	Stone	pstone [AT] talk21 [DOT] com	Kanda University of International Studies	Critical Discourse Analysis, Media Studies, Sociology, Social Psychology
Christopher	Stone	christopher [DOT] stone [AT] ucl [DOT] ac [DOT] uk	University College London	PhD on exploring the language output of Deaf and hearing interpreters working from English into BSL, exploring translation styles idealised and adapted by Deaf interpreters as community members.
Michelle	Straw	mstraw [AT] glos [DOT] ac [DOT] uk	University of Gloucestershire	Language, variation and change, Language/Dialect contact, World Englishes, ethnography and communication
Brian	Street	brian [DOT] street [AT] KCL [DOT] AC [DOT] UK	King's College London. Also visiting professor of education in Graduate School of Education, University of Pennsylvania.	Linking ethnographic-style research on the cultural dimension of language and literacy with contemporary practice in education and development.

Anna	Strycharz	<u>annas [AT] ling [DOT] ed [DOT] ac [DOT] uk</u>	The University of Edinburgh	current research exploring the use of honorifics in Osaka dialect of Japanese; sociolinguistics; language and identity; ethnography in data collection; language and gender; linguistics anthropology; honorifics and honorification in different languages; analysis of style; Japanese language and dialects
Sophiaan	Subhan	s [DOT] subhan [AT] griffith [DOT] edu [DOT] au	Griffith University, Queensland	urban multilingualism, ethnicity, youth and youth language, identity
Joan	Swann	j [DOT] swann [AT] open [DOT] ac [DOT] uk	Open University	Sociolinguistics - language in interaction, language and gender, and other aspects of identity, language and identity, critical / applied sociolinguistics including aspects of educational policy.
Deborah	Swinglehurst	d [DOT] swinglehurst [AT] qmul [DOT] ac [DOT] uk	Centre for Primary Care and Public Health, Barts and The London School of Medicine and Dentistry	Health communication especially in primary healthcare settings; the electronic patient record in the consultation; critical reflection in learning and professional practice
Kimie	Takahashi	takahashi [DOT] kimie [AT] gmail [DOT] com	Macquarie University	Multilingualism, second language learning, gender, social inclusion, globalisation, critical discourse analysis
Steven	Talmy	steven [DOT] talmy [AT] ubc [DOT] ca	University of British Columbia	Sociology of ESL education, school-age (K-12) ESL, language ideologies
Shelley	Taylor	tayshelley [AT] gmail [DOT] com	University of Western Ontario	Child multilingualism, models of bilingual education (including Multilingual Language Education - ex., Nepali & Indian MLE projects), ethnographic research
Emily	Taylor	ejt22 [AT] medschl [DOT] cam [DOT] ac [DOT]	Cambridge University	health and social care
Tazanfal	Tehseem	tazanfal [AT] ymail [DOT] com	University of Sargodha	SFL, CDA, ELT and World Englishes: form and functions
Irene	Theodoropoulou	i [DOT] theodoropoulou [DOT] 05 [AT] cantab [DOT] net	Qatar University	sociolinguistics, discourse analysis, rhetoric
Peter	Thomas	p [DOT] thomas [AT] mdx [DOT] ac [DOT] uk	Middlesex University	Academic literacies, art and design writing
Paul	Thompson	Paul [DOT] Thompson [AT] nottingham [DOT] ac [DOT] uk	University of Nottingham	classroom talk
Katrinta	Thompson	kdthompson [AT] humnet [DOT] ucla [DOT] edu	University of California	critical applied linguistics, critical discourse analysis, gender, sexuality, ethnicity, African languages
Ivor	Timmis	i [DOT] timmis [AT] leedsmet [DOT] ac [DOT] uk	Leeds Metropolitan University	The Mass-Observation archive as a spoken corpus, the relevance of corpus findings for language teaching
Andrew	Todd	ajt [AT] stmichaels [DOT] ac [DOT] uk	Cardiff University	dynamics and theological practice of Bible-study groups

Amoshaun	Toft	atoft [AT] u [DOT] washington [DOT] edu	University of Washington	Social movements, media, discourse, ethnography, power, linguistics, collaboration, network studies, new media
Rebecca	Townsend	RTownsend [AT] mcc [DOT] commnet [DOT] edu	Manchester Community College	ethnography, rhetoric, communication, deliberation, democracy, planning, community, transportation
Jackie	Tuck	j [DOT] tuck [AT] OPEN [DOT] AC [DOT] UK	Open University	Academic literacies
Karin	Tusting	k [DOT] tusting [AT] LANCASTER [DOT] AC [DOT] UK	Lancaster University	Looking at people's constructions of meaning and identity through participating in communities of practice; developing ways of studying and understanding the social world in terms of multiple overlapping complex open systems; and analysing the significance of material semiotic representations (including written texts) and activities around these in processes of interaction.
Allon J.	Uhlmann	uhlmann [AT] umsl [DOT] edu	University of Missouri, St. Louis	socio-cultural anthropologist. I am currently conducting research into Arabic instruction, with a particular interest in two dimensions, one being pedagogic politics and policy, and the other being cognition and cognitive style
Sharon	Ulanoff	sulanof [AT] CALSTATELA [DOT] EDU	California State University, Los Angeles	Literacy and biliteracy acquisition, teacher/student identity development, narrative inquiry and practitioner research and assessment.
Natalie	Uomini	n [DOT] uomini [AT] liv [DOT] ac [DOT] uk	University of Liverpool	language origins and hunter-gatherer lifestyles. I am also hoping to start a linguistic documentation project on endangered languages in Kenya and Ethiopia, as I am going there for archaeological fieldwork at the same time
Silvia	Valencia Giraldo	silvia_Valencia [AT] HOTMAIL [DOT] COM	Universidad del Quindio, Colombia	Bilingual classroom interaction, ethnographic study of two secondary school classes in Colombia.
Jef	Van der Aa	j [DOT] vanderaa [AT] yahoo [DOT] com	Department of Languages: English	ethnopoetics, linguistic ethnography, sociolinguistics of globalization, ethnography in education, Caribbean My research is concerned with language and new(s) media. I use qualitative methodologies such as linguistic ethnography and discourse analysis to interrogate social theories of change with detailed empirical analyses of informational, journalistic and social practices.
Tom	Van Hout	tom [DOT] vanhout [AT] gmail [DOT] com	Leiden University/University of Antwerp	ethnography and discourse analysis to interrogate social theories of change with detailed empirical analyses of informational, journalistic and social practices.
Ellen	Van Praet	ellen [DOT] vanpraet [AT] UGENT [DOT] BE	Ghent University	PhD: 'Strategy and ritual in institutional encounters: a linguistic ethnography of weekly meetings in the British Embassy'.
Astrid	Vandendaele	astrid [DOT] vandendaele [AT] hogent [DOT] be	Ghent University - Ghent University College	Language and identity

Nanke	Verloo	n [DOT] verloo [AT] uva [DOT] nl	University of Amsterdam	I study the behavior of people and governmental organisations in moments of local conflict. I investigate how relations and meaning change in moments of conflict. The way people use language gives me insights in the discursive construction of 'self' and 'other'.
Bram	Vertommen	bram [DOT] vertommen [AT] hogent [DOT] be	Ghent University College	text and discourse analysis; language, identity and power; information structure, multilingualism
Clair-Antoine	Veyrier	clair-antoine [DOT] veyrier [AT] univ- montp3 [DOT] fr	Université Montpellier 3 - CNRS	Interaction and technology; e-learning ; Digital Ethnography ; workplace studies ; work meetings
Mabelle	Victoria	M [DOT] Victoria [AT] open [DOT] ac [DOT] uk	Open University	Pragmatics, Politeness, Classroom Discourse Analysis, Intercultural Communication
Cecile	Vigouroux	cevigouroux [AT] YAHOO [DOT] COM		
Tiina	Virkkula	tiina [DOT] virkkula [AT] jyu [DOT] fi	University of Jyväskylä	ethnography, sociolinguistics, discourse analysis, professional communication
Maria-Amelia	Viteri	maviterib [AT] yahoo [DOT] com	American University, Washington	discourse analysis combining the areas of linguistic ethnography with genders and race studies. My current research focus on the way 'race' and sexuality is translated in the US doing ethnographic work with LGBT Latinos/as living in the D.C. area
Lauren	Wagner	wagner [DOT] laru [AT] GMAIL [DOT] COM	UCL	migration, tourism, diaspora, Morocco/MENA region, ethnomethodology/CA, membership categorisation, incorporating sociolinguistics/ling anth in other disciplines
Esther	Waite	esther [AT] thewaites [DOT] co [DOT] uk	Lancaster University	Critical discourse analysis, critical management studies, poststructuralist and postmodern orientations, conceptual innovation, digital technologies, organisational learning
Wei	Wang	wei [DOT] wang [AT] sydney [DOT] edu [DOT] au	The University of Sydney	Discourse analysis, translation studies
Xuan	Wang	x [DOT] wang [AT] uvt [DOT] nl	Tilburg University	Language, identity and globalisation in China
Tamara	Warhol	warholt [AT] dolphin [DOT] upenn [DOT] edu	University of Pennsylvania	classroom & professional discourse; SLA; TESOL/applied linguistics; language, education & religion; linguistic anthropology
Tamara	Warhol	twarhol [AT] olemiss [DOT] edu	University of Mississippi	classroom and professional discourse, language & gender, language & religion, language & science, ethnography for professional development
Michael	Warner	michaelw [AT] UNIMELB [DOT] EDU [DOT] AU	University of Melbourne	taking a broad CDA orientation to discourse on the 'War on Terror', finding work in LE increasingly central to the progress of his research

Jean-Jacques	Weber	jean-jacques [DOT] weber [AT] uni [DOT] lu	University of Luxembourg	multilingual education
Meike	Wernicke	meike [AT] SHAW [DOT] CA	University of British Columbia	French as a second language & minority language; multilingualism; Second language acquisition; plurilingualism; teacher development; discourse analysis; open education
Rachel	Wicaksono	R [DOT] Wicaksono [AT] yorks [DOT] ac [DOT] uk	York St John University	TESOL, World Englishes, Research Methods
Hans Peter	Wieser	pitwie [AT] uol [DOT] com [DOT] br	Universidade Estadual do Ceará	Casual Conversation, Appraisal, Talk and Social Theory, CDA, SFL, Discourse and Identity, Classroom Discourse, Language, Interaction and Social Organisation
Sylvia	Wilczynska	ta-miu [AT] hotmail [DOT] co [DOT] uk	University of Southampton	Multilingualism, super diversity, metrolingualism and metroethnicity, Transnationalism
Mary	Williams	hmarywilliams [AT] BLUEYONDER [DOT] CO [DOT] UK	Retired	literacy practices and English for speakers of other languages
Ann	Williams	eds01aw [AT] GOLD [DOT] AC [DOT] UK		Home and school literacy
Louisa	Willoughby	louisa [DOT] willoughby [AT] monash [DOT] edu	Monash University	Language policy, Language maintenance and shift, Language and Identity
Nick	Wilson	nick [DOT] wilson [AT] vuv [DOT] ac [DOT] nz	Victoria University of Wellington	sociolinguistics in team sports, swearing as a social practice, discourses of leadership, constructing group identities, masculinities
Anita	Wilson	anita [DOT] wilson [AT] lancaster [DOT] ac [DOT] uk	Lancaster University	Prison ethnography, literacy, visual literacies
Helen	Wood	hwood [AT] dmu [DOT] ac [DOT] uk	De Montford University	PhD was ethnographic work on communicative context of broadcast reception in the home, investigating inter- active strategies of women viewers of talk television, revealed insights into negotiation of subjectivity through mediated communication. General interest in role of mass communications technologies in everyday 'interaction orders' as a means to investigate relationships between media and modern subjectivity.
Stephen	Woulds	stephen [DOT] woulds [AT] thomasdanby [DOT] ac [DOT] uk		
Johanna	Woydack	johanna [DOT] woydack [AT] kcl [DOT] ac [DOT] uk	King's College London	PhD student, research on language and standardisation practices in a UK call centre
Victoria	Wright	V [DOT] Wright [AT] wlv [DOT] ac [DOT] uk	University of Wolverhampton	University of Wolverhampton

Olwen	Wright	olwen [DOT] wright [AT] yahoo [DOT] co [DOT] uk	Independent	Linguistics
Elena	Xeni	elenax [AT] ucy [DOT] ac [DOT] cy	University of Cyprus	Language and Literature Teaching and Learning, Translation Competence, Process Research
Catherine	Xiang	Catherine_xiang [AT] HOTMAIL [DOT] COM	University of Bristol	Undertaking PhD at Open University in cross-cultural communication and pragmatics, interested in the cultural impact on learners' linguistic production and evaluation.
Minako	Yamada	<u>minako [DOT] yamada [AT] GMAIL [DOT] COM</u>	<u>minako.yamada@GMAIL L.COM</u>	sociocultural theory, co-construction of shared knowledge and socialisation
Masataka (Masa)	Yamaguchi	masa [DOT] yamaguchi [AT] STONEBOW [DOT] OTAGO [DOT] AC [DOT] NZ	University of Otago	PhD shaped by work of Ben Rampton, Wortham & Rymes, Jim Collins
Rika	Yamashita	rikayam111 [AT] gmail [DOT] com	Birkbeck College, University of London / University of Tokyo	sociolinguistics, codeswitching, multilingualism, migrants, linguistic anthropology
Virpi	Ylanne	Ylanne [AT] CARDIFF [DOT] AC [DOT] UK	Cardiff University	discursive constructions of tourist identities and language and ageing; lifespan identities
Franco	Zappettini	frazapuk [AT] yahoo [DOT] co [DOT] uk	Birkbeck College	Currently doing a PhD that looks at the social construction of 'European identity' through the EU's discourse and its multilingual policies
David	Zeitlyn	David [DOT] Zeitlyn [AT] anthro [DOT] ox [DOT] ac [DOT] uk	University of Oxford	Linguistic ethnography, sociolinguistics, endangered languages especially in Cameroon, Mambila and Mambiloid languages and cultures
Lauren	Zentz	laurenzentz [AT] gmail [DOT] com	University of Arizona	Ethnography, Language Policy, Identity/Subjectivity, Globalization, English around the World
Hua	Zhu	zhu [DOT] hua [AT] bbk [DOT] ac [DOT] uk	Birkbeck College	Intercultural pragmatics